

Rhyl New School  
04 February 2014

Equality Impact Assessment

# Rhyl New School

**Contact:** James Curran, Education and Support Services

**Updated:** 04.02.2014

**1. What type of proposal / decision is being assessed?**

A project proposal

**2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?**

The proposal is for funding for a project to deliver a replacement building for the existing Rhyl High School which will also be able to accommodate a number of pupils from the secondary provision at Ysgol Tir Morfa.

**3. Does this proposal / decision require an equality impact assessment? If no, please explain why.**

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

Yes

**4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken**

*(Please refer to section 1 in the toolkit for guidance)*

Consideration of equality issues has occurred at all stages of the development of the project via the Council as clients and by Wilmott Dixon and AEDAS, the contractors and architects for the project.

The intentions have been to provide buildings which meet the current requirements of the legislation in the provision of services, education and employment, within the scope of the brief recognising Denbighshire's policy for 'access for all' and the site conditions. The overall approach to the design being new build will aim to meet the standards set by the ADM and the BS8300:2009 as a minimum and will reflect good practice guidance (it should be noted that BS8300:2009 supersedes ADM). In relation to particular spaces the level of accessibility will be agreed within the constraints of the brief that enables the needs of new users and the existing school population and staff; which may

require accessibility above the standards of the ADM.

- 5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**  
*(Please refer to section 1 in the toolkit for a description of the protected characteristics)*

Yes, the project will deliver improved learning accommodation for some of the current pupils attending Ysgol Tir Morfa who will transfer to the new site in 2015. In addition to improved accommodation they will be able to access specialised facilities within the main area of Rhyl High School.

- 6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**

No

- 7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.**

Yes	<p>The approach to inclusion and disabled access and use of the building has been to incorporate access for all into every aspect of the design. This will include (but not limited to):</p> <ul style="list-style-type: none"><li>• Ample disabled parking bays close to the main entrance.</li><li>• Step free external environment.</li><li>• Level access thresholds to all external and internal doors. The floor level will be designed at the same level as the external ground level.</li><li>• Lifts solely for the use of disabled pupils, staff or visitors as well as deliveries.</li><li>• Sufficient disabled sanitary provision as well as ambulant sanitary provision within the main toilet blocks.</li><li>• Changing Places hygiene suite.</li><li>• Furniture design to allow for disabled use.</li><li>• Main circulation doors held open during the school day.</li><li>• Colour schemes to provide the correct colour contrast</li></ul>
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	between surfaces etc. .
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**8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?**

<b>Yes</b>	
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Action(s)	Owner	By when?
Review Proposals at end of Stage F	Sian Lloyd Price	09.05.14
Review Proposals prior to site construction works	Sian Lloyd Price	30.05.14
Monitor during progression of works	Sian Lloyd Price	20.11.15
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**9. Declaration**

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

<b>Review Date:</b>	04.02.2014
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Name of Lead Officer for Equality Impact Assessment	Date
James Curran	04.02.14

**Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.**

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